

# CATHERINE SHEA SANGER

Deputy Director, Centre for Teaching and Learning  
Lecturer, Global Affairs & Politics, Philosophy, and Economics  
Yale-NUS College, Singapore

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## EDUCATION

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- Ph.D. in Politics, University of Virginia, Charlottesville, VA, USA** **May 2014**  
*Major Field: International Relations (with Distinction); Minor Field: Comparative Politics*
- B.A. in Political Science, Wellesley College, Wellesley, MA, USA** **May 2004**  
*Magna Cum Laude and Departmental Honors*
- General Course Scholar, London School of Economics and Political Science** **2002 – 2003**

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## EMPLOYMENT

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### YALE-NUS COLLEGE – SINGAPORE

*About the College:* Yale-NUS College is an undergraduate, residential, liberal arts college forged through a partnership between Yale University and the National University of Singapore. It enrolled its first students in 2013, and graduated its first class in 2017. At full strength it will serve roughly 1000 students. Our students come from across the globe to study a rigorous, broadly interdisciplinary common curriculum and then develop more specialized knowledge in one of fifteen majors. Using innovative and active modes of learning both in and outside the traditional classroom, we introduce students to the diverse intellectual traditions and cultures of the world.

### **Deputy Director, Centre for Teaching and Learning** **2017 – Present**

Working to promote transformative student learning and innovative faculty teaching. Develop programs to further college's liberal arts mission and improve access for all students. Particular responsibilities for *diversity and inclusive pedagogy, learning accommodations, and peer tutoring.*

- **CTL Leadership:** Identify and articulate CTL priorities, communicate CTL's mission and value to other college stakeholders, foster collaborative and collegial relations between the CTL and offices across campus, support the Director in managing our complex and multi-faceted portfolio.
- **Outreach:** Recruit visiting speakers, connect with CTLs and academic developers in the region and the world, share insights from Yale-NUS' distinctive curriculum, learning goals, and environment with colleagues at similar institutions, promote liberal arts and inclusive pedagogy globally.

#### Faculty-Facing Responsibilities:

- **Pedagogy Workshops and Individual Consultations:** Design workshops on course and syllabus design; active learning techniques and fostering seminar discussions; implicit bias, inclusive pedagogy, and universal design; grading, feedback, and assessment. Conduct individual consultations and classroom observations for faculty on request.
- **Program Design:** Designed and trained faculty in a novel Peer Observation of Teaching program; Designed and trained faculty in new mid-semester student feedback mechanisms.

- **Research and Policy Development:** Proactively circulate research and advice in response to institutional events and needs. With colleagues authored contextually-rooted handbooks for faculty on Grading and Assessment Strategies, Diversity and Inclusion in the Liberal Arts Classroom, Peer Observation of Teaching. Contribute to policy development pertaining to curricular requirements, academic standards, T&P processes, and evaluation of teaching.

Student-Facing Responsibilities:

- **Learning Disabilities and Accommodations:** Inaugural Coordinator for Learning Accommodations. Developed college's first learning accommodations policy and procedures. Communicate policies and procedures to students and faculty. Liaise with University Health Centre and Registry in the diagnostic and registration processes. Ensure students receive accommodations in alignment with faculty learning goals and pedagogy. Meet individually with students receiving accommodations throughout their studies to ensure learning needs are being met. Coordinate with faculty in implementation of accommodations as necessary. Oversee staff who proctor accommodations-based exams and ensure relevant assistive technology is being provided.
- **Peer Tutoring:** Lead contributor to our Peer Tutoring Handbook and run training sessions for 40+ peer tutors across all disciplines. Develop professional development opportunities for tutors.
- **Academic Success Strategies:** Conduct individual consultations with students on learning and study strategies, provide advice to students directly and via student affairs staff and faculty on self-help strategies for academic success.

**Lecturer in Social Sciences**

**2014 – Present**

**Teaching:** Develop and teach a variety of original courses, introductory and advanced, for the Global Affairs and the Politics, Philosophy, and Economics programs:

- Conquest, Territorial Expansion, and International Law
- American Politics and the 2016 Presidential Election
- Global Affairs Capstone Research Seminar
- Introduction to International Relations (with Rohan Mukherjee, Ass. Prof. of Global Affairs)
- Neighborhoods, Community, and Change in San Francisco (experiential learning short course in collaboration with Nicholas Smith, Ass. Prof. of Urban Studies).

**Advising:** Senior capstone supervision, major advising in Global Affairs and Politics, Philosophy, and Economics majors, and pre-major advising for batch of first- and second-year students.

**Assistant Dean (Residential/ Academic Dean), Cendana Residential College**

**2014 – 2017**

As inaugural Assistant Dean of one of Yale-NUS's three residential colleges, my responsibilities encompassed academic affairs, student life, and residential education. The common focus across these functions is developing an intellectually vibrant and socially supportive college community. The Assistant Dean role combines many of the responsibilities of a Residential Dean and an Academic or Class Dean in a US higher education context. Specific responsibilities included:

- **Academic Advising & Student Success:** Led workshops on academic integrity, efficient reading, note-taking, exam preparation, time management, major selection, study abroad, senior thesis preparation, goal-setting.
- **Academic Policy Implementation and Development:** Develop and implement academic policy, e.g. graduation requirements, leaves of absence, enrollment, major advising, learning accommodations, study abroad.
- **Orientation and Transition Programming:** Led workshops on academic preparation, inter-cultural engagement and dialogue, sexual health and consent. Developed and led educational orientation expeditions to Vietnam, Myanmar, and Borneo. Conduct individual consultations with all first-year students to build trust and help them identify goals, strengths, and concerns as entering college.
- **Intergroup Dialogue Facilitator:** Enable difficult and important conversations among students on issues of race and ethnicity, gender, religion and spirituality, and socio-economic status.

- **Personal Support and Crisis Management:** Individual counseling, help students identify underlying problems, strategize solutions, connect to appropriate resources. Manage response to cases of student self-harm, sexual assault, fire, police action, and other college-wide emergencies.
- **Staff Management:** Direct supervision of 6 entry and mid-level staff, another 7 indirect paraprofessional reports. Developed and recruited new positions in Intercultural Engagement, Health and Wellness, Student Activities, Residential Life, Student Affairs. Staff have gone on to variety of higher education positions at Stanford, Vanderbilt, Yale, Harvard, Colby, and Nanyang Technological University.

## College Service

Diversity and Inclusion Committee (2018-): Chair: Rotating, Senior Faculty

Diversity and Inclusion Working Group (2017-) Chair: Associate Dean of Faculty

Wellness Task Force (2017-2018) Chair: Dean of Students

Teaching, Learning, and Advising Committee (2014-2017) Chair: Rotating, Senior Faculty

Learning Accommodations Policy Committee (2016-2017) Chair: Director, Dean of Faculty Office

Academic Policy Advisory Committee (2016-2017) Chair: Director, Academic Affairs

Student Experience Committee (2014-2016) Chair: Vice President for Academic Affairs

## UNIVERSITY OF VIRGINIA – CHARLOTTESVILLE VA, USA

**About the University:** The University of Virginia (UVA) is a public university with a long tradition of excellence in undergraduate teaching. Founded in 1819, for the last two decades it has consistently ranked in the top 3 of all public universities and in the top 30 of all universities, public and private, nationally. It serves roughly 16 thousand undergraduate and 6.5 thousand graduate students across 11 schools and over 50 undergraduate majors. It is well known for its robust student-run honor code and UNESCO World Heritage Site campus, which creates a strong residential and community culture alongside the resources of a large research university.

### Doctoral Fellow, Brown Residential College

2013 – 2014

Taught seminars in global environmental politics; Managed the Visiting Environmental Writers and Scholars Series; Provided mentoring and curricular support; Organized intellectual and social enrichment activities for the College's 300 undergraduate residents.

### Instructor, Politics Department

2010 – 2013

Designer and lead instructor for International Environmental Policy and Change: Making Your Activism Count (Fall 2013); War & Peace on the World Wide Web: Politics of the Internet (Winter 2012).

### Facilitator, Teaching Resource Center

2010 – 2013

Led training sessions for new graduate student instructors and junior faculty on Managing Difficult Classroom Situations and Generating Seminar Discussion. Served as informal Teaching Resource Centre ambassador to graduate students in the Politics Department.

### Tutor, Summer Transition Program

Summer 2013

Advised students in college-level reading, writing, and communication skills as well as study habits and time management techniques. The Transition Program is an academic support program for incoming first-years with unique or underserved educational backgrounds.

### Teaching Assistant, Politics Department

2007 – 2011

Led seminar discussions, designed learning activities, and responsible for grading sixty students each semester for Military Force in International Relations (Fall 2007, 2008, and 2010); Introduction to International Relations (Spring 2008 and 2011); Politics of Western Europe (Spring 2009).

## University Service

Promotion and Tenure Committee, School of Arts and Sciences, UVa (Spring, 2013)

Judicial Review Board, UVa (2012-2013) *Reviewed appeals and decisions from University Judiciary Committee and the Sexual Misconduct Board.*

Vice President, Graduate Student Council, School of Arts and Sciences, UVa (2012-2013) *Directed Council operations, served as Council liaison to the Provost, Dean of Graduate Programs, Dean of Students, and Vice President for Graduate Research. Created new panel series on how to approach the academic job market specifically for women, racial and ethnic minorities, and LGBT students. Panel series pooled faculty and administrators across UVa to advise students.*

Chair, Policy Initiatives Committee, Graduate Student Council, UVa (2011-2012) *Under my leadership Initiatives Committee smoothed transition to new graduate student funding scheme, developed parental leave policy for graduate students, hired director of graduate career services.*

## INTERNATIONAL CRISIS GROUP, NEW YORK, USA

### Assistant to Vice President for Multilateral Affairs

2004 – 2005

Managed Vice President Ambassador Nancy Soderberg's advocacy schedule, including month-long fact-finding mission across Africa and frequent television appearances. Contributed to internal organizational newsletter, external publications and press appearances, represented organization at United Nations and non-governmental organizations meetings. Served as research assistant for Ambassador's book "The Superpower Myth: The Use and Abuse of American Might." In collaboration with publisher helped manage the US book tour and other publicity efforts.

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## TEACHING & SCHOLARSHIP

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### Teaching and Research Interests

International Security, Conflict, and Cooperation; International Law, Organizations, and Regimes; Politics of Technological-Territorial Discovery; American Politics and Foreign Policy; Cyber-Politics; Social Science Analysis and Methods of Causal Inference □

### Original Course Designs

*Conquest, Territorial Expansion, and International Law*, Yale-NUS College, AY 2018-2019

*Global Affairs Senior Capstone Research Seminar*, Yale-NUS College, AY 2017-18, AY 2018-2019

*American Politics and the 2016 Presidential Election*, Yale-NUS College, AY 2016-2017

*Neighborhoods, Community, and Change in San Francisco* (experiential course in collaboration with Nicholas Smith, Ass. Prof. of Urban Studies), Yale-NUS College, AY 2016-2017

*International Environmental Policy and Change: Making Your Activism Count*, University of Virginia, AY 2013-2014

*War & Peace on the World Wide Web: Politics of the Internet*, University of Virginia, AY 2012-2013

### Television and Radio Appearances

*Television Interview*, "US Mid-Term Elections and Implications for Asia" First Look Asia, Channel News Asia, Singapore. November 8, 2018.

*Television Interview*, "Las Vegas Massacre" PrimeTime Asia, Channel News Asia, Singapore. October 3, 2017.

*Radio Interview*, "America Decides" Evening Edition, BFM: The Business Station, Kuala Lumpur, Malaysia. November 9, 2016.

*Television Interview, "Race to the White House: Special Extended Edition" Insight News, Channel News Asia, Singapore. November 3, 2016.*

*Television Interview, "America's Presidential Election Debates" Insight News, Channel News Asia, Singapore. October 13, 2016.*

*Radio Interview, "The Internet: World Impact Different Than Expected?" Virginia Insight, National Public Radio, WMRA, Harrisonburg, VA. September 20, 2012.*

## **Publications, Presentations, and Conference Engagement**

### ***Teaching and Learning***

*"Developing a Pedagogy of Grade-Free Learning for Higher Education" with Nancy Gleason, accepted to the International Society for the Scholarship of Teaching and Learning (ISSOTL) Annual Conference, Bergen Norway (October 2018) and presented at the POD Network Annual Conference, "Leading in Times of Change," Portland, Oregon (November 2018)*

*"What is the Value of International Experiential Learning, Really?" Presented at the International Studies Association Annual Convention, San Francisco (April 2018)*

*Discussant, "The Big Picture: Tolerance, Diversity, & Assessment in Colleges & Universities" American Political Science Association Annual Convention, San Francisco (September 2017).*

*What Is Going On Over There?! Teaching Contemporary American Politics to an International Classroom. Presented at the International Studies Association Annual Convention, Baltimore (February 2017).*

*Chair, "Interdisciplinary and Faculty-Student Collaborations in Teaching and Research" International Studies Association Annual Convention, Baltimore (February 2017).*

### ***Higher Education Administration & Student Affairs***

*"What to Say After a Student Dies" The Chronicle of Higher Education, October 24, 2017.*

### ***Institutional Publications***

*"Diversity and Inclusion in the Classroom: A Sourcebook for Yale-NUS Faculty" Centre for Teaching and Learning, Yale-NUS College, Singapore (September 2018)*

*"Peer Tutoring Handbook" Centre for Teaching and Learning, Yale-NUS College, Singapore (August 2018)*

*"Guidelines for Peer Observation of Teaching: A Sourcebook for International Liberal Arts Learning" Centre for Teaching and Learning, Yale-NUS College, Singapore (September 2017)*

### ***International Relations and Politics***

*Chair and Discussant, "Mixed Methods to Study Norms and Ideas" American Political Science Association Annual Convention, San Francisco (September 2017).*

*Chair, "The Power of Great Powers?" American Political Science Association Annual Convention, Philadelphia (September 2016).*

*Discussant, "State Formation, Sovereignty, and their Obstacles" American Political Science Association Annual Convention, Philadelphia (September 2016).*

*Chair and Discussant, "Balancing" International Studies Association Annual Convention, Atlanta (March 2016).*

*Bringing IR Scholarship to New Frontiers: How Great Powers Establish Jurisdiction Over Newly Exploitable Domains. Presented at the ISSS-ISAC Conference, George Washington University, Washington DC (October 2013).*

*On the Origin of Commons: How Great Powers Forge Property Rights in New International Frontiers. Presented at the American Political Science Association Annual Convention, Chicago (August 2013) and International Studies Association, Annual Convention, San Francisco (April 2013).*

*War, Peace, and the World Wide Web: How Is the Internet Influencing the Pathways to Inter-State War?* International Studies Association, Annual Convention, San Francisco (April 2013) and the ISSS/ISAC Annual Conference, Hosted by the Triangle Institute of Security Studies, Chapel Hill, NC (October 2012).

Book review. *Leaders at War: How Presidents Shape Military Interventions* by Elizabeth N. Saunders. *Journal of Military History*, January 2012.

### **Community Engagement**

Invited Speaker, "What's Happening in the World?" National Youth Council of Singapore series for youth on current events issues.

### **Book Manuscript**

*Title:* On the Origin of Commons: Great Power Politics and the Creation of Property Rights in International Frontiers

*Abstract:* The project investigates why great powers pursue exclusive, national ownership in some international frontiers but maintain open access and common ownership in others. I juxtapose three explanatory perspectives, which emphasize states' perceptions of technology and physical nature of the frontier, relative power, and the domestic identities/ institutions of frontier actors. To assess the explanatory power of these different perspectives I conduct a series of historical case studies, e.g. of Spanish, Portuguese, British, and Dutch high seas policy from the 16th and 17th centuries; French, German, and British policy in air space in the late 19th and early 20th century; and American and Soviet ownership policy in outer space in the 1950s and 1960s.

### **Research Fellowships**

Bankard Fund for Political Economy Fellowship (2012-2013)

Albert Gallatin Graduate Research Fellowship (2011-2012)

University of Virginia President's Fellowship (2006-2010)

Robert J. Huskey Travel Fellowship (Summer 2008, Winter 2010, Spring 2013)

### **Teaching and Service Awards**

*All-University Graduate Teaching Assistant Award* (2010) Competitive annual award given to the best teaching assistant in UVa's Graduate School of Arts and Sciences.

*Allison J. Meloy Outstanding Graduate Teaching Award for Politics* (2009). Award given to one outstanding teaching assistant by the Politics department each year.

*American Association of Colleges and Universities' K. Patricia Cross Future Leaders Award*. Nominated Fall, 2013 by UVa's Provost Office.

## **PROFESSIONAL DEVELOPMENT**

### **Pedagogical and Faculty Development Training**

*International Program for the Scholarship of Educational Leadership*, University of British Columbia (2017-2018) Certificate program in curriculum and pedagogy in higher education with particular focus on strategic institution development and international education.

*Inclusive Education in Higher Education*, Nanyang Technological University, Singapore (October 2017) Program on supporting students with special learning needs. Run in collaboration with University of Washington Disabilities, Opportunities, and Technology Center.

*Lund University "Strategic Academic Development - Initiative to Improve Higher Education in Singapore"* (2018-2019) Collaboration among centers for teaching and learning across Singapore.

*Course Design Institute*, UVa (Summer 2012) Intensive program bringing together professors from across the country. Under expert supervision explored diverse elements of course design and pedagogical principles. Worked in small groups to develop more meaningful, learner-centered courses.

*Tomorrow's Professors Today*, UVa (2011-2013) Pedagogy development program for select graduate students consisting of interdisciplinary workshops on syllabus design, in-classroom instruction techniques, and novel approaches to teaching lecture courses.

### **Research-Focused Training**

*New Era Foreign Policy Conference* (March 2013) Hosted at American University by the Bridging the Gap Initiative, conference brought together political science scholars and seasoned foreign policy experts to collaborate in analyzing and developing policies regarding challenges facing US foreign policy makers.

*Institute for Qualitative and Multi-Method Research*, Syracuse University's Maxwell School (Summer 2009) Received training in a range of qualitative research methods including case studies, typological theory, process tracing, congruence testing, interpretive techniques, counterfactual analysis, interview and field research. Engaged in research design workshops to apply these techniques to own research interests under supervision of expert qualitative scholars.

### **Managerial Training**

*Developing Cultural Awareness and Trust*, Cultural Awareness International Inc. (April 2018)

*Making Performance Conversations Count*, National University of Singapore (August 2016)

*Preventing Discrimination, Harassment and Retaliation*, University of Virginia (Fall 2012)

*Preventing Employment Discrimination*, University of Virginia (Winter 2012)

### **Professional Affiliations and Membership**

Professional and Organizational Development (POD) Network  
International Society for the Scholarship of Teaching and Learning  
International Studies Association  
American Political Science Association  
Association of International Educators  
Student Affairs Professionals in Higher Education  
National Academic Advising Association  
Bridging the Gap Initiative  
Consortium on Qualitative and Multi-Methods  
The Raven Society

*References Available Upon Request*